



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> • We continued to participate in inter school competitions. • We achieved the Golds Award Mark with Your School Games for the third year in a row. • We still implement an active curriculum. • All pupils had access to a wide range of virtual sporting extra-curricular clubs during Covid. • Updated the school grounds to encourage even further physical activity • Children's love for PE has increased as evidenced by pupil voice. • We continued to target younger children and children who would benefit from additional exercise and children in difficult transitional times. • We maintained our football pitches. • A Sports themed House system has been continued to encourage participation. • After school clubs to give the children extra opportunities for physical activity. □ CPD given to staff to upskill and improve confidence. • We continue to encourage leadership through 	<p>Children are excited by and enjoy PE. Attendance of sporting after school clubs has increased and more children are engaging in active play times.</p> <p>Staff are more confident in their teaching of PE and this has ensured that quality first teaching is happening across the school consistently.</p> <p>Children have engaged in more competition, in school, in the local area and across the trust (across Stoke, Cheshire and Shropshire).</p>	<p>Continue to participate in inter school completion to county level</p> <ul style="list-style-type: none"> • To achieve Gold standard Your School Games award to ensure we can apply for the platinum award in two years time. • Increase Motivation/ participation and sportsmanship within lessons and clubs. • To continue to carry out CPD for teachers for assessment and lesson planning. • To provide excellent planning resources. • To purchase more high-quality PE/Sport equipment to allow a more in-depth curriculum and active playtimes. • To create a whole school approach to encourage all children to take part in Physical Activity. • Target children (MAT, SEN and Focus Groups) and provide them extra opportunities. • To deliver CPD opportunities based on staff audit.

<p>the Bronze Ambassador programme (linked with the local high school)</p> <ul style="list-style-type: none"> • PE resources were purchased to provide better quality lessons and extracurricular clubs. 		<ul style="list-style-type: none"> • To engage parental involvement to encourage Physical Activity. • To invest in children's PE kit for each class for when children do not have any/correct/safe kit. • To look into PE Assessments compared to our current assessment policy. • Attend the St Barts league events – across the year groups where possible • To develop use of feedback within lessons to support PE progress. • To develop use of technology within lessons to support PE progress. • Encourage Self-assessment throughout PE units more. • Promote healthy lifestyles across the school
---	--	---

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
P.E. subject leader and school sports council to plan a series of intra-school (inter house)	PE subject leader Children	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 5: Increased participation of competition for pupils	Sports Council to take an active role in planning and preparation for activities and tournaments. Regular meetings throughout the year. For the children in both key stages to experience competitive sport competition. Intended Impact: To prepare children in resilience, competitiveness, and fair play. This will allow the children to have increased participation in competitive sport and will increase the profile of PE and sport in school.	£530

<p>e.g. Continue to provide sport of the week (lunchtime sport sessions/activities for pupils)</p> <p>To offer a broad range of activities to increase/promote Physical Activity within the school and for the children to understand why this is important. To enhance a structured lunchtime where all children are active.</p> <p>To ensure all children take part in the recommended 30 minutes of Physical Activity a day in school.</p>	<p>Lunchtime supervisors / teaching staff, coaches - as they need to oversee the activity</p> <p>pupils – as they will take part</p> <p>year 6 bronze ambassadors as they will lead the activities.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>New equipment and resources, rewards for playground leader excellence, rewards for children taking part and recognition in assembly will increase the profile of PE and sport in school.</p> <p>It has given the children a broader experience of a range of sports and activities</p>	<p>£1000 costs for additional coaches to support lunchtime sessions.</p> <p>£500 for update in equipment</p> <p>£500 for pupil training</p>
---	---	---	--	---

<p>Maintain House System to encourage the children to take part in Physical Education not related to results and reward for effort in PE lessons and clubs.</p> <p>A number of children who met certain criteria such as SEN, PP and Less active children to have opportunities to take part in extra coaching/PE lessons.</p> <p>Have a wide range of extra-curricular clubs to suit all children's wants and needs.</p> <p>Host sports week to encourage the use of Physical Activities.</p> <p>Take part in any competitions via the</p>	<p>PE subject leader</p> <p>Pupils</p> <p>Primary teachers</p> <p>SEN, PP focus children</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 5: Increased participation of competition for pupils</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>Physical Education, School Sports and Physical Activity within the school and parents is promoted. Increased children's enjoyment of physical activity. Increased opportunities for children to take part in physical activities.</p> <p>The House system provides the children with a no pressure system that motivates them to get involved in physical activity and PE.</p> <p>Certain groups of children were identified as being in extra need for encouragement in PE/PA and providing these as extra sessions in a more relaxed environment will motivate the children within the subject. Purchasing PE kits will imbed the right mentality with the children that PE is still a school subject and we must look smart for it. Using assemblies to shout out sporting achievements inside and outside of school will motivate the children to try and get recognized more no matter how big or small.</p>	<p>£2800 on resources annd visitors</p>
---	--	--	--	---

<p>trust and Your School Games.</p> <p>Cycle training to be implemented to Year 5 & 6.</p> <p>Sporting achievements shout outs in whole school assemblies.</p> <p>Purchase play equipment and playtime activities.</p> <p>Have a wide range of activities for PE lessons and outside of lessons.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>		
--	---	--	--

<p>To run a wide range of extra-curricular activities catering for both key stages and abilities. Including opportunities for Intra School competitions. Stoke City to come into school to inspire children</p>	<p>Staff Pupils</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>A variety of clubs ran throughout the year covering football, tag rugby, netball, dance, volleyball, indoor athletics, athletics, cross country, tennis, and cricket. Other sports may be covered with discussion with the sports council and children. BBHS P.E. staff ran a clubs for KS1 children. This allowed for increased engagement of all pupils in regular physical activity and will give them a broader experience in a range of sports and activities.</p> <p>Intended Impact: To use funding to provide additional experiences both requested by the children and planned for the children to experience a wide range of sports that will hopefully inspire and motivate them to try out, make hobbies from and have a positive approach to life long healthy habits</p> <p>A number of opportunities may be done as 'one off' events.</p>	<p>£1000</p>
---	-------------------------	--	--	--------------

<p>Hire an on-site swimming pool, eated.</p>	<p>Children from Year 2 to Year 6</p> <p>PE subject leader – Organising</p> <p>Class teachers, SLT and Teaching assistants – Staffing and supervision</p>	<p>Increased engagement of all pupils in regular physical activity and children have a broader experience in a range of sport and activities and are encouraged to have more physical ‘hobbies’.</p> <p>All children from Y2 – Y6 accessed swimming lessons. Timetable created to target specific children to ensure all children leave primary school with appropriate swimming ability.</p> <p>Statistics improve..</p> <p>Previous year at local swimming centre:</p> <p>This academic year with on-site pool</p>	<p>Pool hire: £4900</p> <p>Electricity/maintenance: £3000</p>
--	---	--	---

CPD for teachers.	Primary generalist teachers SLT.	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved 7 % of pupil's attainment in PE.</p> <p>Sports Coach and PE leader delivered staff training to further upskill staff identified as needing help by audit. Staff are now more confident.</p> <p>Release PE lead to deliver CPD to staff for certain areas of the curriculum based on a needs audit.</p> <p>FA CPD provided by external provider. All teaching team and SLT attended and now understand more</p>	<p>£4800 for teachers to undertake CPD.</p>
-------------------	-------------------------------------	--	---	---

			<p>deeply about effective PE delivery, maximizing physical activity in lessons and participation.</p>	
--	--	--	---	--

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	85%	2 children were not able to take part in swimming lesson due to SEND. 1 child couldn't take part due to injury.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	85%	2 children were not able to take part in swimming lesson due to SEND. 1 child couldn't take part due to injury.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	86%	1 child couldn't take part due to injury.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	N/A	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	External provider hired

Signed off by:

Head Teacher:	Mrs L Jones
Subject Leader or the individual responsible for the Primary PE and sport premium:	Chloe Gray (PE Subject Leader)
Governor:	Mr A McLaren
Date:	11 th September 2023