

# Fiction – Letter writing

## Essential Vocabulary

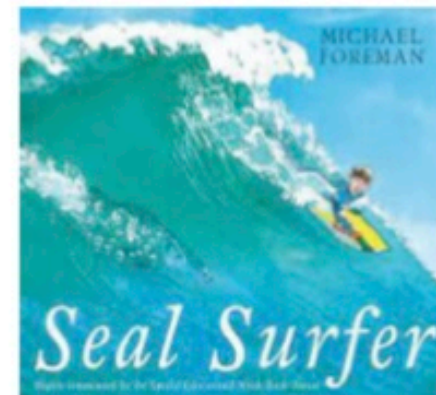
5-part story	A story that includes five distinct parts: opening, build up, problem, resolution, ending.
non-chronological report	A non-fiction text about a certain topic. They are full of facts and information and are written in the present tense. These texts can be ready in any order, rather than from 'beginning to end.'
direct speech	Direct speech is where the exact words that are spoken are written in inverted commas. For example: "Oh, there you are!" he exclaimed.
riddle poem	A poem that gives clues about a subject to encourage the reader to make a guess.
diary entry	Usually written by a character to their diary in an informal letter format, explaining and giving opinions about something that has happened to them.
preposition	A word that demonstrates location, time or direction. For example: on, in, at, beside, underneath, to
inference	Something we work out using clues and evidence in a text, rather than being directly told by the author.
predict	Explaining what we think might happen, based on what has happened so far or on clues given on the cover of a book.

## Key Knowledge

Our writing will be inspired by Michael Foreman's story 'Seal Surfers'. We will write 5-part stories, produce non-chronological reports about coastal wildlife and send letters in character from the boy in the story to his grandfather.

Additionally, we will write and perform riddle poems based on Robert Frost's poem 'Seal,' and create diary entries in character.

Informal letters are usually written directly to one reader and often include questions as well as information about something that has happened to the person writing the letter. They follow a special structure, starting with Dear... and ending with Love from...



## Links to Prior Learning

- Science – 'Animals Including Humans' (Year 1); 'Living Things and their Habitats' (Year 2)
- Geography – 'Where we Live' (Year 1)
- English – letter writing (Year 2)

## Key Skills

- Build a varied and rich vocabulary
- Use prepositions to express time, place and cause
- Group related ideas into paragraphs
- Use inverted commas to punctuate direct speech
- Create settings, characters and plot
- Use an increasing range of sentence structures

## Key Questions

- Why do people send letters?
- What would it be like to live by the sea?
- How would it feel to go surfing?
- What does 'symbiotic' mean?
- How important are human relationships?
- How important are relationships with animals?

