



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated July 2024

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none">• We continued to participate in inter school competitions.• We achieved the Golds Award Mark with Your School Games for the fourth year in a row.• We still implement an active curriculum.• All pupils had access to a wide range of virtual sporting extra-curricular clubs throughout the year.• Children's love for PE has increased as evidenced by pupil voice.• We continued to target younger children and children who would benefit from additional exercise and children in difficult transitional times.• We maintained our football pitches.• A Sports themed House system has been	<p>Children are excited by and enjoy PE. Attendance of sporting after school clubs has increased and more children are engaging in active play times.</p> <p>Staff are more confident in their teaching of PE and this has ensured that quality first teaching is happening across the school consistently.</p> <p>Children have engaged in more competition, in school, in the local area and across the trust (across Stoke, Cheshire and Shropshire).</p>	<p>Continue to participate in inter school completion to county level</p> <ul style="list-style-type: none">• To achieve Gold standard Your School Games award to ensure we can apply for the platinum award next year.• Increase Motivation/ participation and sportsmanship within lessons and clubs.• To continue to carry out CPD for teachers for assessment and lesson planning.• To provide excellent planning resources.• To purchase more high-quality PE/Sport equipment to allow a more in-depth curriculum and active playtimes.

<p>continued to encourage participation.</p> <ul style="list-style-type: none"> • After school clubs to give the children extra opportunities for physical activity. <ul style="list-style-type: none"> • CPD given to staff to upskill and improve confidence in Dance. • We continue to encourage leadership through the Bronze Ambassador programme (linked with the local high school). <ul style="list-style-type: none"> • Additional leaders used to target younger children, while also offering further opportunities to use leadership skills. • PE resources were purchased to provide better quality lessons and extracurricular clubs. <ul style="list-style-type: none"> • Delivered Olympic Day to inspire children and incorporate the Olympic and school values. This also allowed local links to share within the school. • Assembly delivered by elite athletes aimed at improving school ethos and values. <p>Opportunities given to vulnerable children (PP/LAC) to take part in extra curricular clubs and sports competitions.</p>		<ul style="list-style-type: none"> • To create a whole school approach to encourage all children to take part in Physical Activity. • Target children (MAT, SEN and Focus Groups) and provide them extra opportunities. • To deliver CPD opportunities based on staff audit.
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Increase physical activity outside of PE lessons.</i></p> <ul style="list-style-type: none"> • <i>Active lunchtime/break time provisions.</i> • <i>After School clubs (Across all Key Stages)</i> • <i>Active Lesson Opportunities.</i> • <i>Local Sports Club links.</i> • <i>Competitions- Intra and Inter.</i> • <i>Enrichment days (National Fitness day and Olympic</i> 	<p>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity pupils – Bronze Ambassadors will lead and children will also take part.</p>	<p>Key indicator 1</p> <p>-The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>Playground leaders will be an active part of providing provisions to inspire children to be more active outside of the classroom.</p> <p>Connections with local sports clubs will be established and children will be joining this outside of school.</p>	<p>£2500</p>

<p>Day).</p> <p>Raising the profile of PE Passport across pupils, staff, parents and the wider community.</p> <ul style="list-style-type: none"> • Maintaining participation of pupils in sporting competition. • Develop cross curricular links in curriculum. • Bike ability • Resources-enhancing resources to offer wider range of sports. 	<p><i>PE Team</i></p> <p><i>School Teaching Staff</i></p> <p><i>Senior Leadership Team</i></p> <p><i>Children</i></p>	<p>Key Indicator 2:</p> <p>The profile of Primary PE Passport being raised across the school as a tool for whole school improvement.</p>	<p>Staff will be more confident to deliver high quality training for sports competitions following competition of CPD (PE LEAD and Dance Specialist).</p> <p>More children report confidence to cycle and scoot outside of school.</p> <p>All staff are more aware of sporting opportunities locally and how to signpost families effectively.</p>	<p>£1000</p>
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<p>To Provide high quality CPD to all staff to enable them to deliver High Quality Teaching (HQT) in PE.</p> <ul style="list-style-type: none"> • Whole school CPD • Maintain School Games Gold Mark • Primary PE team provided Online training. • Up Skill staff to build confidence. • Subject Leader Feedback. 	<p><i>PE Team</i></p> <p><i>School Teaching Staff</i></p>	<p><i>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport.</i></p>	<p>Staff are more confident in the delivery of HQT across the EYFS, KS1 and KS2 PE lessons- ensuring progression.</p> <p>Specialist equipment used effectively for interventions, small groups of children with SEN to improve gross motor skills and confidence, after school provision.</p> <p>Trust moderation of PE established.</p>	<p>£3000</p>
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<p>To offer children the opportunity to experience a wide variety of sports and physical activity.</p> <ul style="list-style-type: none"> • Links to local club. • New extra-curricular opportunities. • Trust collaborations and competitions. • Additional outdoor equipment to enhance children's learning and physical activity. • Sports Coaching swimming pool to school used for top up 	<p><i>PE Team</i></p> <p><i>School Teaching Staff</i></p> <p>Children</p>	<p><i>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p>Children will have the opportunity to experience additional swimming lessons to top up their regular swimming provision.</p> <p>Children will take part in different sports through engagement with Local School Games Organizer (Maintained Gold school games 2023-2024).</p>	<p>£8000</p>
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<p>lessons.</p> <p>Actively seek opportunities for all children (SEN/PP/EAL) to participate in competitive sport.</p> <ul style="list-style-type: none"> • Attend school Games events across the area. • Develop an enrichment planner. • Continue to attend the competitions with Alsager schools. • Resources to lead intra house competition. 	<p><i>PE Team</i></p> <p><i>School Teaching Staff</i></p> <p>Senior Leadership Team</p> <p>Children</p>	<p>Key Indicator 5- Increased participation on competitive sport.</p>	<p>All children will be enabled to participate in competitive sport either in school, or at events across the town.</p> <p>Children will have the opportunity to practice their skills in PE, after school clubs and are then confident to take part in competitions.</p>	<p>£3600</p> <p>£2000</p>
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Details with regards to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount for 2022/23	£0
How much (if any) do you intend to carry from this	£0
Total amount allocated for 2023/2024.	£19,360
Total amount of funding for 2023/24. To be spent and reported on by 31 st July 2024.	£19,360

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	% 56	<i>Large proportion of year 6 children have not had previous swimming lessons.</i> <i>8 Children new to the country and present with additional needs which impact on their swimming and water safety capabilities.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	% 56	<i>Large proportion of year 6 children have not had previous swimming lessons.</i> <i>8 Children new to the country and present with additional needs which impact on their swimming and water safety capabilities.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>% 56</p>	<p><i>Large proportion of year 6 children have not had previous swimming lessons.</i></p> <p><i>8 Children new to the country and present with additional needs which impact on their swimming and water safety capabilities.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>Sport Coaching to swimming pool used.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Mrs Lucie Smith</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mr David Suddaby (PE LEAD)</i>
Governor:	<i>(Name and Role)</i>
Date:	17 July 2024