

Year 4 English – Spring 1 – Historical narrative from a character's point of view

Our curriculum focus

Escape From Pompeii

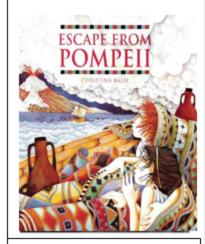
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Writing Outcomes

To write a historical narrative written from a character's point of view.

Learning objectives

- Students will be able to use historical facts and information to write an accurate and engaging historical narrative.
- Students will be able to use descriptive language to create a vivid and detailed picture of the events leading up to, during and after the eruption of Mt. Vesuvius.
- Students will be able to use chronological ordering to organize events in a historical parretive
- Students will be able to use a variety of sentence structures to make their writing more interesting and engaging.
- Students will be able to use accurate historical vocabulary in their writing to convey a sense of time and place.
- Students will be able to use a range of literary techniques, such as imagery and metaphor, to bring their historical narrative to life.
- Students will be able to reflect on the historical events and their impact on the people and the city of Pompeii.



Vocabulary List

Eruption

Ash

Lava

Vesuvius

Pompeii

Pumice

Pyroclastic flow

Molten

Earthquake

Roman

Forum

Evacuate

Key Punctuation and Grammar

Sentence Types

Students will learn to use a variety of sentence structures, such as simple, compound, and complex sentences.

Punctuation

Students will learn to use a range of punctuation marks correctly, including full stops, capital letters, exclamation marks, question marks, commas, apostrophes, and speech marks.

Grammar

Students will learn to use and understand a range of grammatical structures, including:

Adjectives and adverbs to describe nouns and verbs

Prepositions to indicate location and time

Conjunctions to connect clauses

Pronouns to replace nouns

Verbs, including regular and irregular past tense

Spelling: Students will learn to spell a range of words including:

Common exception words

Words with suffixes

Words with prefixes

Simple Sentence

The cat sat on the mat.

Compound Sentence

The cat sat on the mat and the dog slept on the couch.

Complex Sentence

While the dog slept on the couch, the cat sat on the mat.

Knowledge Organiser