

## Year 4 English – Spring 2 – Fictional Narrative

### Our curriculum focus

#### ***When the Giant Stirred***

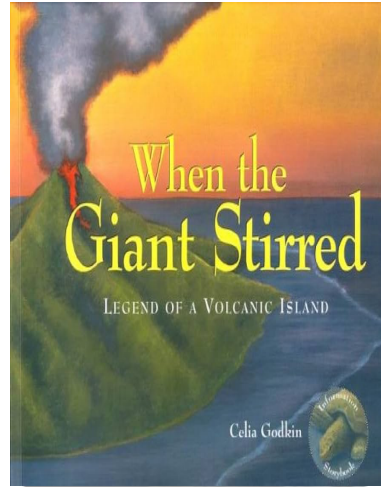
**Celia Godkin**

### Writing Outcomes

**To write their own version of 'When the Giant Stirred' in the first person from the point of view of the boy in the story**

### Learning objectives

- Expand noun phrases by the addition of modifying adjectives, nouns and prepositional phrases
- Choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition
- Use and punctuate direct speech
- Use commas after fronted adverbials
- Sequence stories in different stages: introduction, build up, climax, resolution
- Create dialogue between characters that shows their relationship with each other
- Use 1<sup>st</sup> or 3<sup>rd</sup> person consistently
- Use small details to describe characters and for time, place and mood



### Vocabulary List

vermillion  
spouting  
phenomenon  
tranquillity  
(in)hospitable  
(un)inhabited  
belched  
cinders  
navigate  
isolated  
migrate

## **Key Punctuation and Grammar**

### Sentence Types

Students will learn to use a variety of sentence structures, such as simple, compound, and complex sentences.

### Punctuation

Students will learn to use a range of punctuation marks correctly, including full stops, capital letters, exclamation marks, question marks, commas, apostrophes, and speech marks.

### Grammar

Students will learn to use and understand a range of grammatical structures, including:

Adjectives and adverbs to describe nouns and verbs

Prepositions to indicate location and time

Conjunctions to connect clauses

Pronouns to replace nouns

Verbs, including regular and irregular past tense

Spelling: Students will learn to spell a range of words including:

Common exception words

Words with suffixes

Words with prefixes

### Simple Sentence

The cat sat on the mat.

### Compound Sentence

The cat sat on the mat and the dog slept on the couch.

### Complex Sentence

While the dog slept on the couch, the cat sat on the mat.