

Year 4 English – Summer 1 – Non-chronological report

Our curriculum focus

Where the forest meets the sea

By Jeannie Baker

Rainforests in 30 seconds

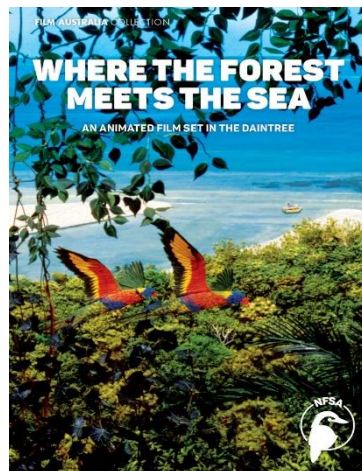
By Dr Jen Green

Writing Outcomes

To write a non-chronological report about the rainforest

Learning objectives

- Plan writing by discussing the structure, vocab and grammar of similar writing
- Discuss and record ideas
- Compose and rehearse sentences orally
- In non-narrative material, use simple organisational devices
- Proof-read for spelling and punctuation errors
- Read aloud own writing using appropriate intonation and controlling the tone and volume so that the meaning is clear.
- To make a zoo information board for a rainforest exhibit



Vocabulary List

wilderness	mangrove
extreme	deforestation
lush	biodiversity
conditions	conservation
flourish	ecosystem
sweltering	
swathed	
extensive	
equator	
temperate	
tropics	

Key Punctuation and Grammar

Sentence Types

Students will learn to use a variety of sentence structures, such as simple, compound, and complex sentences.

Punctuation

Students will learn to use a range of punctuation marks correctly, including full stops, capital letters, exclamation marks, question marks, commas, apostrophes, and speech marks.

Grammar

Students will learn to use and understand a range of grammatical structures, including:

Adjectives and adverbs to describe nouns and verbs

Prepositions to indicate location and time

Conjunctions to connect clauses

Pronouns to replace nouns

Verbs, including regular and irregular past tense

Spelling: Students will learn to spell a range of words including:

Common exception words

Words with suffixes

Words with prefixes

Simple Sentence

The cat sat on the mat.

Compound Sentence

The cat sat on the mat and the dog slept on the couch.

Complex Sentence

While the dog slept on the couch, the cat sat on the mat.