



SCHOOL DEVELOPMENT PLAN



Leadership & Management

This year, our school is committed to strengthening leadership and communication across the community. We are focusing on creating a culture of open, strategic communication and clearly defined roles to empower staff, encourage collaboration, and support swift, informed decision-making. Leadership development will be a key priority, with targeted CPD and mentoring to grow confident, capable leaders at all levels. We will also be maximising the impact of our Teaching Assistants through tailored deployment and high-quality training, ensuring they are fully integrated into planning and support for pupils. Together, these efforts aim to create a strong, supportive environment where leadership is shared, communication is clear, and every staff member plays a vital role in driving positive outcomes for our children.



Quality of Education

This year, we are driving four key priorities to raise educational outcomes for all pupils. First, we are improving reading attainment at the end of Key Stage 2 by strengthening comprehension teaching, embedding high-quality texts across the curriculum, and providing targeted support for those not on track. This will equip pupils with the vocabulary, confidence, and comprehension skills needed for lifelong learning. Second, we are raising standards in writing through a refreshed curriculum, regular moderation, and more extended writing opportunities across subjects, ensuring every child becomes a confident and skilled writer. Third, we are introducing our Inclusion Hub, the 'Oasis', to better support pupils with SEND, SEMH, and additional needs through personalised plans, targeted interventions, and whole-staff training in inclusive and trauma-informed practices. Finally, we are embedding mastery in maths via the Magma Maths programme, building fluency, reasoning, and problem-solving skills through daily use, staff training, and close classroom alignment. These actions will ensure a high-quality education that meets every child's needs.



Behaviour Attitudes

We are prioritising the development of positive behaviours, social skills, and attitudes to learning across the school. A key focus will be the full embedding of the OPAL (Outdoor Play and Learning) programme to enhance pupils' social and emotional development through purposeful play. By redesigning outdoor spaces, training staff, and involving pupils in shaping play experiences, we aim to foster inclusion, reduce conflicts, and increase enjoyment during unstructured times. Alongside this, we are promoting a culture of pride, presentation, and perseverance in all learning. Through clear expectations, self-reflection, and recognition of effort, we want every child to take ownership of their learning and feel proud of their achievements. These initiatives will ensure that our school environment supports both positive behaviour and a strong, resilient attitude to learning.



Personal Development

Placing pupil wellbeing at the heart of our approach, we are committed to nurturing the whole child—emotionally, socially, and personally. Central to this is the continued development of our Inclusion Hub the Oasis, which will serve as a vital space for tailored support and early intervention for those facing social, emotional, or mental health challenges. Through targeted programmes, daily regulation strategies, and strong partnerships with families and external agencies, the Hub will ensure pupils feel safe, valued, and ready to learn. In addition, we are embedding meaningful assessment into our PSHE curriculum to ensure personal development is both intentional and measurable. Using a blend of teacher assessment, pupil self-reflection, and scenario-based learning, we will track progress in key areas such as empathy, relationships, emotional literacy, and safety. These initiatives will ensure all pupils develop the resilience, self-awareness, and life skills needed to thrive in and beyond the classroom.



Early Years Foundation Stage

Laying strong foundations for lifelong learning begins in the Early Years, and we are focusing on two key priorities to ensure our youngest learners thrive. First, we are strengthening children's fine and gross motor development by embedding daily, high-quality physical activities into routines and provision. Through structured programmes like Dough Disco and Squiggle While You Wiggle, alongside free physical play and targeted interventions, we aim to build the coordination, strength, and confidence needed for early writing and self-care. Alongside this, we are enhancing the expertise and confidence of staff new to EYFS through a comprehensive programme of induction, CPD, mentoring, and reflective practice. With a strong focus on early years pedagogy and high-quality adult-child interactions, our aim is to ensure every practitioner is equipped to deliver outstanding early education—and every child gets the very best start to their school journey.

